## HRMT20028 ASSESSMENT ITEM 2 – MARKING RUBRIC

## STUDENT NAME:

## STUDENT NUMBER:

Note: The markers will write comments throughout the assignment using 'pencil' in Turnitin. It is expected that Turnitin similarity score is less than 20%. It is possible that you get a little bit higher level if you have a very long reference list. But if the higher similarity is found in the body of the assignment, this is unacceptable. Higher similarity score may significantly affect your marks as marks are given based on original texts and appropriately referenced texts only. It is suggested that you reduce direct quotes for other sources and paraphrase wherever possible. The unit coordinator will analyse the similarity score reported by Turnitin case by case.

Criteria	85-100% (HD)	75-84% (D)	65-74% (Cr)	50-64% (P)	0-49% (F1)		
1. (10 Marks)	Exceptional ability to critically	Excellent ability to critically	Proficient ability to critically	Satisfactory ability to critically	Emerging ability to critically		
Demonstrated ability to	analyse research that compares	analyse research that compares	analyse research that compares	analyse research that compares	analyse research that compares		
critically analyse research	and contrasts relevant and	and contrasts relevant and	and contrasts relevant and	and contrasts relevant and	and contrasts relevant and		
that compares and contrasts	appropriate literature.	appropriate literature.	appropriate literature.	appropriate literature.	appropriate literature.		
relevant and appropriate							
literature.	10	8.5	7.5	6.5	5		
2. (9 Marks)	Demonstrates superior	Demonstrates well-developed	Demonstrates above average	Demonstrates sound knowledge	Demonstrates inadequate		
Demonstrated knowledge of	knowledge of theories,	knowledge of theories,	knowledge of theories, concepts	of theories, concepts and	knowledge of theories, concepts		
theories, concepts and	concepts and approaches	concepts and approaches	and approaches relevant to the	approaches relevant to the	and approaches relevant to the		
approaches relevant to the	relevant to the topic.	relevant to the topic.	topic.	topic.	topic.		
topic.	9	7.5	6.6	5.8	4.5		
3. (9 Marks)	Demonstrates superior ability	Demonstrates well-developed	Demonstrates above average	Demonstrates sound ability to	Demonstrates inadequate ability		
Demonstrated ability to	to understand the impact of	ability to understand the impact	ability to understand the impact	understand the impact of	to understand the impact of		
understand the impact of	internal and external	of internal and external	of internal and external	internal and external	internal and external		
internal and external	environmental forces.	environmental forces.	environmental forces.	environmental forces.	environmental forces.		
environmental forces.	9	7.5	6.6	5.8	4.5		
4. (3 Marks)	Demonstrated breadth and	Demonstrated breadth and	Demonstrated breadth and	Demonstrated breadth and	Demonstrated unsatisfactory		
Demonstrated breadth and	quality of research by using a	quality of research by using a	quality of research by using a	quality of research by using a	breadth and quality of research		
quality of research by using a	minimum of 15 academic	minimum of 11-14 academic	minimum of 10-13 academic	minimum of 7-10 academic	by using fewer than 7 academic		
minimum of 15 academic	sources.	sources.	sources.	sources.	sources.		
sources.	3	2.75	2.5	2.25	1.5		
5. (2 Marks)	Faultless use of the APA	Very good use of the APA	Competent use of the APA	Satisfactory use of the APA	Unacceptable use of the APA		
Correctly using the APA in	referencing system in the body	referencing system in the body	referencing system in the body	referencing system in the body	referencing system in the body		
text referencing system to	of the assignment and in the	of the assignment and in the	of the assignment and in the	of the assignment and in the	of the assignment and in the		
correctly cite academic	reference list to correctly cite	reference list to correctly cite	reference list to correctly cite	reference list to correctly cite	reference list to correctly cite		
sources.	academic sources.	academic sources.	academic sources.	academic sources.	academic sources.		
	2	1.75	1.5	1.25	1		
6. (2 Marks)	Exceptional ability to use the	Excellent ability to use the essay	Proficient ability to use the	Satisfactory ability to use the	Emerging ability to use the essay		
Correctly using the essay	essay structure and use	structure and use appropriate	essay structure and use	essay structure and use	structure and use appropriate		
structure and using	appropriate conventions of	conventions of academic	appropriate conventions of	appropriate conventions of	conventions of academic		
appropriate conventions of	academic writing.	writing.	academic writing.	academic writing.	writing.		
academic writing.	2	1.75	1.5	1.25	1		
TOTAL = /35			Sum of all marks for the above 1-6 items ( )				
Rounded to the nearest whole	mark. If the decimal is .4 and lowe	r then round down.	minus marks for each part or full day past the due date ( )				
OVERALL COMMENT:	ALL COMMENT:						